

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

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	VOCABULARY	AFFIXES	SPELLING	READING
Wk1	<p>Anxious</p> <p>Frightening</p> <p>Miserable</p> <p>Deafening</p> <p>Different</p>	<p>Prefixes</p> <ul style="list-style-type: none"> • anti – <i>against</i> (antisocial, anticlockwise, antibiotic) • aqua – <i>water</i> (aquarium) • astron – <i>star</i> (astronaut, astronomy) • bi - <i>two</i> (bilingual, bicycle) • bios – <i>life</i> (biology, biography) 	<p><i>Unstressed Vowels</i></p> <p><i>Some vowels are difficult to hear because they are spoken quickly or quietly. Identify and sound out the syllables (bus-i-ness).</i></p> <ol style="list-style-type: none"> 1. camera 2. different 3. interesting 4. miserable 5. deafening 6. listening 7. frightening 8. widening 9. business 10. definite 11. dictionary 12. January 13. library 14. jewellery 15. mathematics 16. Wednesday 17. achievement 18. altogether 19. anxious 20. apparatus 	

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Wk2	Awkward Accident Hot Common Sudden	<ul style="list-style-type: none"> • co - together (cooperate, co-worker) • vita - life (vitality, vitamin) • centum - hundred (cent, percent) • decem - ten (decade, decimal) • ge - earth (geology, geography) 	<p><i>Double consonants in the middle of a word mark the boundary of two syllables (sum-mer).</i></p> <p><i>A double consonant follows a short vowel in a two syllable word (cut, plan, swim).</i></p> <p><i>For a short vowel word ending in a single consonant, double the consonant before adding suffixes such as '-ing', '-er' or '-ed'.</i></p> <ol style="list-style-type: none"> 1. cut, cutting 2. drum, drummer 3. grab, grabbed 4. hot, hotter 5. plan, planned 6. pin, pinned 7. rub, rubber 8. shop, shopping 9. trip, tripped 10. swim, swimmer 11. win, winning 12. beginning 13. accident 14. address 15. common 16. sudden 17. appearance 18. applause 19. awkward 20. audience 	<p>Trash pg 1-26</p> <p>The Boy In the Striped Pyjamas Pg 1-20</p> <p>War Horse Pg 1-20</p>

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Wk3	<p>Damage</p> <p>Giant</p> <p>Descend</p> <p>Beautiful</p> <p>Believe</p>	<ul style="list-style-type: none"> • fore – before (forearmed, foresee) • dico, dictum - say, thing said (dictation, dictionary) • duo - two (duet, duel) • hydor - water (hydrant, hydrate) • magnus - large, great (magnificent, magnify) 	<p><i>Soft 'c' and 'g'</i></p> <p><i>The letter 'c' can be pronounced with a hard 'c' as in 'can' and a soft 'c' as in city (when followed by an 'e', 'i' or 'y'.)</i></p> <p><i>Common endings include '-ice' and '-ace'.</i></p> <p><i>Similarly, the letter 'g' can be pronounced with a soft 'g' as in 'gate' or a hard 'g' as in 'gentle'. Common endings include '-dge' and '-age'.</i></p> <ol style="list-style-type: none"> 1. cinema 2. circle 3. decision 4. electricity 5. ceiling 6. cellar 7. cemetery 8. descend 9. giant 10. giraffe 11. imagine 12. magic 13. huge 14. geography 15. damage 16. postage 17. basically 18. beautiful 19. believe 20. beige 	<p>Trash pg 27-43</p> <p>The Boy In the Striped Pyjamas Pg 21-38</p> <p>War Horse Pg 21-34</p>

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Wk4	Deceive	<ul style="list-style-type: none"> • il, ir – <i>not</i> (illegal, irregular) • mega - <i>large, great</i> (megaphone, megabyte, megastar) • mikros - <i>small</i> (microscope, microfilm) • minus - <i>smaller</i> (diminish, minor) • monos – <i>single</i> (monologue, monarch, monopoly) 	<p><i>'ie' and 'ei'</i></p> <p><i>Usually 'i' comes before 'e' except after 'c'. One exception is 'weird', a 'weird' word!</i></p> <p><i>'ie' usually sounds 'ee' as in 'field' while 'ei' usually sounds 'ay' as in 'eight'.</i></p> <ol style="list-style-type: none"> 1. believe 2. fiery 3. friend 4. grief 5. mischief 6. piece 7. relief 8. thief 9. ceiling 10. deceive 11. receive 12. foreign 13. height 14. leisure 15. weight 16. weird 17. business 18. character 19. chocolate 20. climb 	<p>Trash pg 47-71</p> <p>The Boy In the Striped Pyjamas Pg 39-54</p> <p>War Horse Pg 35-53</p>
	Weird			
	Mischief			
	Fiery			
	Relief			

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Wk5	<p>Reclaim</p> <p>Delay</p> <p>Desperate</p> <p>Boast</p> <p>Groan</p>	<ul style="list-style-type: none"> • inter – <i>between</i> (interact, internal) • omnis – <i>all</i> (omnipotent, omniscient) • phone – <i>sound, voice</i> (phonograph, telephone) • unus – <i>one</i> (unanimous, unicorn) 	<p><i>'ai' and 'ay', 'oa' and 'ow'</i></p> <p><i>Vowel sounds have a number of common alternative spellings.</i></p> <p><i>A long 'a' can be spelled 'ai' (main), 'ay' (play) or 'a-e' (made). A long 'o' can be spelled 'o-e' (phone), 'oa' (moan) or 'ow' (show).</i></p> <ol style="list-style-type: none"> 1. dainty 2. reclaim 3. sprain 4. terrain 5. crayon 6. player 7. prayer 8. delay 9. boast 10. coach 11. groan 12. soap 13. bungalow 14. furrow 15. swallow 16. tomorrow 17. cupboard 18. cough 19. definitely 20. desperate 	<p>Trash pg 72-92</p> <p>The Boy In the Striped Pyjamas Pg 55-85</p> <p>War Horse Pg 54-69</p>

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Wk6	Crashes Embarrass Disappear Heroes Disappoint	<ul style="list-style-type: none"> • mid – <i>middle</i> (midnight, midway) • tri - <i>three</i> (trilogy, triangle) • photo – <i>light</i> (photograph, photocopy) • poly - <i>many</i> (polygon) • pre - <i>before</i> (predict, prepare) 	<p><i>'-es' and '-ves'</i></p> <p><i>The plural of most nouns is formed by adding '-s' to the singular. Nouns ending in 'hissing' (kiss), 'buzzing' (fox) or 'shushing' sounds (wish) usually end '-es' in the plural (kisses, foxes, wishes) as do words ending '-o' (potatoes).</i></p> <p><i>For words ending in '-f' (thief) or '-fe' (knife), change '-f' or '-fe' to 'v' and add '-es' (thieves, knives). However, there are a number of exceptions (roofs).</i></p> <ol style="list-style-type: none"> 1. buses 2. crashes 3. glasses 4. lunches 5. heroes 6. canoes 7. potatoes 8. tomatoes 9. elves 10. leaves 11. loaves 12. thieves 13. giraffes 14. reefs 15. roofs 16. calves 17. disappear 18. disappoint 19. embarrass 20. equipment 	<p>Trash pg 93-107</p> <p>The Boy In the Striped Pyjamas Pg 86-103</p> <p>War Horse Pg 70-87</p>

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Wk8	<p>Tried</p> <p>Cried</p> <p>Make</p> <p>Guard</p> <p>Take</p>	<ul style="list-style-type: none"> • semi - half (semicircle, semi-final, semidetached) • tele – at a distance (telephone, television, telepathy) • thermos – heat (thermometer, thermostat) • video, visum – see, seen (television, visual) 	<p><i>Vowel Suffixes ('y' to 'i' and 'drop e')</i></p> <p><i>For words ending vowel + 'y' (play), keep the 'y' when adding a vowel suffix such as '-ed' (played). For words ending consonant + 'y', change the 'y' to an 'i' when adding a vowel suffix such as '-ed'(try, tried) or '-er' (lazy, lazier).</i></p> <p><i>For words ending vowel + consonant + 'e', drop the silent 'e' when adding a vowel suffix such as '-ing' (smile, smiling).</i></p> <ol style="list-style-type: none"> 1. cry, cried 2. marry, married 3. try, tried 4. worry, worried 5. happy, happier 6. healthy, healthier 7. hungry, hungrier 8. lazy, lazier 9. drive, driving 10. hope, hoping 11. lose, losing 12. make, making 13. pause, pausing 14. smile, smiling 15. take, taking 16. use, using 17. guard 18. guess 19. health 20. hymn 	<p>Trash pg 139-158</p> <p>The Boy In the Striped Pyjamas Pg 126-149</p> <p>War Horse Pg 105-117</p>

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Wk9	<p>Epecially</p> <p>Likely</p> <p>Lonely</p> <p>Jealous</p> <p>Thoughtful</p>	<p>Suffixes</p> <ul style="list-style-type: none"> • ist – person who is an expert (artist, pianist) • ish – person who has these features (stylish, foolish) • ness - the state of the original adjective (forgiveness, happiness) • tion, sion – being an act of something (relation, extension) 	<p>Consonant Suffixes ('-ly' and '-ful')</p> <p>Consonant suffixes like '-ly' and '-ful' can generally be added without changing the base word.</p> <p>However, words ending consonant + 'y', change the 'y' to an 'i' when adding '-ly' (angry, angrily) or '-ful' (beauty, beautiful).</p> <ol style="list-style-type: none"> 1. actually 2. especially 3. eventually 4. likely 5. forgetful 6. grateful 7. successful 8. thoughtful 9. happily 10. hungrily 11. necessarily 12. steadily 13. beautiful 14. mouthful 15. pitiful 16. painful 17. interesting 18. issue 19. jealous 20. lonely 	<p>Trash pg 159-172</p> <p>The Boy In the Striped Pyjamas Pg 150-175</p> <p>War Horse Pg 118-134</p>

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Wk10	<p>Capable</p> <p>Flexible</p> <p>Modern</p> <p>Necessary</p> <p>Noticeable</p>	<p>Prefixes</p> <ul style="list-style-type: none"> • anti – <i>against</i> (antisocial, anticlockwise, antibiotic) • aqua – <i>water</i> (aquarium) • astron – <i>star</i> (astronaut, astronomy) • bi - <i>two</i> (bilingual, bicycle) • bios – <i>life</i> (biology, biography) 	<p><i>'-able' and '-ible'</i></p> <p><i>'-able' endings are more common than '-ible' ones. There is no clear 'rule' but dropping '-able' often leaves a generally recognisable word (agreeable, agree).</i></p> <p><i>For the majority of words ending 'e', drop the 'e' before adding '-able' (value, valuable) or '-ible' (reverse, reversible).</i></p> <p><i>Keep the final 'e' if after a soft 'c' (noticeable) or 'g' (manageable).</i></p> <ol style="list-style-type: none"> 1. available 2. capable 3. comfortable 4. vegetable 5. believable 6. curable 7. debatable 8. desirable 9. changeable 10. knowledgeable 11. manageable 12. noticeable 13. edible 14. flexible 15. horrible 16. sensible 17. marriage 18. meanwhile 19. modern 20. necessary 	<p>Trash pg 175-194</p> <p>The Boy In the Striped Pyjamas Pg 176-192</p> <p>War Horse Pg 135-157</p>

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Wk11	<p>Action</p> <p>Invasion</p> <p>Parallel</p> <p>Permission</p> <p>Ambition</p>	<ul style="list-style-type: none"> • co - <i>together</i> (example = cooperate, co-worker) • vita - <i>life</i> (example = vitality, vitamin) • centum - <i>hundred</i> (example = cent, percent) • decem - <i>ten</i> (example = decade, decimal) • ge - <i>earth</i> (example = geology, geography) 	<p><i>’-tion’, ’-sion’ and ’-ssion’</i></p> <p><i>’-tion’, ’-sion’ and ’-ssion’ prefixes sound ’shun’.</i></p> <p><i>’-tion’ is the most common ending. Where the root word ends in ’de’ (explode), use ’-sion’ (explosion). ’-ssion’ words (permission) have a clear ’sh’ sound.</i></p> <ol style="list-style-type: none"> 1. action 2. celebration 3. ambition 4. description 5. fraction 6. question 7. station 8. subtraction 9. division 10. invasion 11. revision 12. television 13. discussion 14. mission 15. percussion 16. permission 17. neighbour 18. ninety 19. original 20. parallel 	<p>Trash pg 195-211</p> <p>The Boy In the Striped Pyjamas Pg 193-216</p> <p>War Horse Pg 158-182</p>

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Wk12	<p>Persistent</p> <p>Distance</p> <p>Peculiar</p> <p>Practical</p> <p>Reluctant</p>	<ul style="list-style-type: none"> • fore – before (forearmed, foresee) • dico, dictum - say, thing said (dictation, dictionary) • duo - two (duet, duel) • hydor - water (hydrant, hydrate) • magnus - large, great (magnificent, magnify) 	<p>'-ent', '-ence' and '-ant', '-ance'</p> <p><i>These words follow no specific rule and need to be learned.</i></p> <ol style="list-style-type: none"> 1. achievement 2. advertisement 3. excitement 4. persistent 5. evidence 6. science 7. sentence 8. difference 9. elephant 10. ignorant 11. pleasant 12. reluctant 13. appearance 14. distance 15. importance 16. substance 17. peaceful 18. peculiar 19. practical 20. process 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

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Wk13	Numerous Serious Recognise Recommend Receive	<ul style="list-style-type: none"> • il, ir – <i>not</i> (illegal, irregular) • mega - <i>large, great</i> (megaphone, megabyte, megastar) • mikros - <i>small</i> (microscope, microfilm) • minus - <i>smaller</i> (diminish, minor) • monos – <i>single</i> (monologue, monarch, monopoly) 	<p><i>'-ous', '-ious' and '-cious'</i></p> <p><i>'-ous' and '-ious' endings sound 'us' as in 'bus' whereas '-cious' endings sound 'shus' as in 'precious'.</i></p> <ol style="list-style-type: none"> 1. disastrous 2. famous 3. humorous 4. jealous 5. nervous 6. numerous 7. ridiculous 8. adventurous 9. serious 10. curious 11. mysterious 12. obviously 13. spacious 14. precious 15. suspicious 16. unconscious 17. queue 18. receive 19. recognise 20. recommend 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

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Wk14	<p>Impress</p> <p>Unconscious</p> <p>Irrational</p> <p>Unbelievable</p> <p>Irregular</p>	<ul style="list-style-type: none"> • inter – <i>between</i> (interact, internal) • omnis – <i>all</i> (omnipotent, omniscient) • phone – <i>sound, voice</i> (phonograph, telephone) • unus – <i>one</i> (unanimous, unicorn) 	<p><i>Negative antonym Prefixes</i></p> <p><i>Prefixes such as 'im-', 'in-', 'il-' and 'ir-' mean 'not'. 'un-' means 'not' or 'opposite of'.</i></p> <p><i>Double letters are often created when the prefix is added to a word beginning with the same letter which ends the prefix ('im-' + mature = immature).</i></p> <ol style="list-style-type: none"> 1. immature 2. immortal 3. impress 4. impatient 5. inability 6. incorrect 7. incredible 8. insincere 9. illegal 10. illogical 11. irrational 12. irregular 13. unbelievable 14. unconscious 15. ungrateful 16. uninterested 17. Saturday 18. sandwich 19. scissors 20. separate 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

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Wk15	<p>Microscopic</p> <p>Sieve</p> <p>Circus</p> <p>Autopilot</p>	<ul style="list-style-type: none"> • mid – <i>middle</i> (midnight, midway) • tri - <i>three</i> (trilogy, triangle) • photo – <i>light</i> (photograph, photocopy) • poly - <i>many</i> (polygon) • pre - <i>before</i> (predict, prepare) 	<p><i>Classical Prefixes</i></p> <ul style="list-style-type: none"> • <i>'auto-' means 'self'</i> • <i>'circum-' means 'round'</i> • <i>'bi-' means 'two' or 'twice'</i> • <i>'micro-' means 'small'</i> <ol style="list-style-type: none"> 1. autobiography 2. autograph 3. automatic 4. autopilot 5. circle 6. circumference 7. circumstance 8. circus 9. biceps 10. bicycle 11. bilingual 12. bisect 13. microwave 14. microchip 15. microphone 16. microscopic 17. shoulder 18. sieve 19. sincerely 20. skilful 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

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Wk16	<p>Strength</p> <p>Surely</p> <p>Learn</p> <p>Early</p> <p>Heard</p>	<ul style="list-style-type: none"> • post – <i>after</i> (postseason, postpone) • primus - <i>first</i> (primary, primitive) • protos - <i>first</i> (prototype) • psyche – <i>soul, mind</i> (psychology, psychopath) • quartus - <i>fourth</i> (quadrant, quarter) 	<p><i>Common Letter Clusters ('-our', '-ough', '-ear', '-au')</i></p> <p><i>These common letter clusters make different sounds and need to be learned.</i></p> <ol style="list-style-type: none"> 1. colour 2. favourite 3. flavour 4. journey 5. bought 6. cough 7. drought 8. enough 9. early 10. earth 11. heard 12. learn 13. autumn 14. author 15. August 16. because 17. stomach 18. strength 19. success 20. surely 	<p>Trash pg 1-26</p> <p>The Boy In the Striped Pyjamas Pg 1-20</p> <p>War Horse Pg 1-20</p>

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Wk17	<p>Surprise</p> <p>Texture</p> <p>Practice</p> <p>Technology</p>	<ul style="list-style-type: none"> semi - half (semicircle, semi-final, semidetached) tele – at a distance (telephone, television, telepathy) thermos – heat (thermometer, thermostat) video, visum – see, seen (television, visual) 	<p><i>Homophones</i></p> <p><i>‘Homophones’ are words that sound the same but are spelled differently.</i></p> <ol style="list-style-type: none"> there / their / they’re were / where / we’re to / two / too of / off are / our its / it’s here / hear your / you’re who’s / whose passed / past practice / practise bare / bear pair / pear by / buy / bye waist / waste weigh / way surprise technology texture tomorrow 	<p>Trash pg 27-43</p> <p>The Boy In the Striped Pyjamas Pg 21-38</p> <p>War Horse Pg 21-34</p>

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Wk18	<p>Atmosphere</p> <p>Sophisticated</p> <p>Traveller</p> <p>Emphasise</p> <p>Phase</p>	<p>Suffixes</p> <ul style="list-style-type: none"> • ist – <i>person who is an expert</i> (artist, pianist) • ish – <i>person who has these features</i> (stylish, foolish) • ness - <i>the state of the original adjective</i> (forgiveness, happiness) • tion, sion – <i>being an act of something</i> (relation, extension) 	<p><i>'ph' words</i></p> <p><i>In some words (of Greek origin), the letters 'p' and 'h' are put together to make a new sound 'ph' as in 'phone'.</i></p> <ol style="list-style-type: none"> 1. phase 2. phrase 3. physics 4. atmosphere 5. emphasis 6. emphasise 7. nephew 8. orphan 9. sophisticated 10. telephone 11. trophy 12. biography 13. geography 14. graph 15. paragraph 16. photograph 17. traveller 18. twelfth 19. unique 20. unnatural 	<p>Trash pg 47-73</p> <p>The Boy In the Striped Pyjamas Pg 39-54</p> <p>War Horse Pg 35-53</p>

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Wk19	<p>Condemn</p> <p>Variety</p> <p>Velocity</p> <p>Listen</p> <p>Often</p>	<p>Prefixes</p> <ul style="list-style-type: none"> • anti – <i>against</i> (antisocial, anticlockwise, antibiotic) • aqua – <i>water</i> (aquarium) • astron – <i>star</i> (astronaut, astronomy) • bi - <i>two</i> (bilingual, bicycle) • bios – <i>life</i> (biology, biography) 	<p><i>Silent Letters (g, n, t, c)</i></p> <p><i>Silent letters need to be learned by heart.</i></p> <ol style="list-style-type: none"> 1. gnat 2. gnaw 3. sign 4. design 5. autumn 6. condemn 7. column 8. hymn 9. castle 10. listen 11. often 12. whistle 13. scene 14. science 15. scissors 16. muscle 17. variety 18. valuable 19. vegetable 20. velocity 	<p>Trash pg 77-102</p> <p>The Boy In the Striped Pyjamas Pg 55-85</p> <p>War Horse Pg 54-78</p>

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Wk20	<p>Disguise</p> <p>Wrap</p> <p>Numb</p> <p>Knock</p> <p>Guess</p>	<ul style="list-style-type: none"> • co - <i>together</i> (cooperate, co-worker) • vita - <i>life</i> (vitality, vitamin) • centum - <i>hundred</i> (cent, percent) • decem - <i>ten</i> (decade, decimal) • ge - <i>earth</i> (geology, geography) 	<p><i>Silent Letters (u, w, k, b)</i></p> <p><i>Silent letters need to be learned by heart.</i></p> <ol style="list-style-type: none"> 1. biscuit 2. disguise 3. guess 4. tongue 5. wrong 6. write 7. wrist 8. wrap 9. knight 10. knee 11. knot 12. knock 13. bomb 14. lamb 15. numb 16. thumb 17. Wednesday 18. weight 19. weird 20. woollen 	<p>Trash pg 103-116</p> <p>The Boy In the Striped Pyjamas Pg 86-103</p> <p>War Horse Pg 79-96</p>

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Wk21	<p>Acquaintance</p> <p>Characteristic</p> <p>Hypocrite</p> <p>Innocence</p> <p>Development</p>	<ul style="list-style-type: none"> • fore – before (forearmed, foresee) • dico, dictum - say, thing said (dictation, dictionary) • duo - two (duet, duel) • hydor - water (hydrant, hydrate) • magnus - large, great (magnificent, magnify) 	<ol style="list-style-type: none"> 1. acquaintance 2. amateur 3. analyse 4. answer 5. athlete 6. Britain 7. characteristic 8. committee 9. conscious 10. cooperate 11. criticise 12. dependent 13. develop 14. embarrassed 15. exaggerate 16. exercise 17. fulfil 18. gymnasium 19. hypocrite 20. innocence 	<p>Trash pg 117-136</p> <p>The Boy In the Striped Pyjamas Pg 104-125</p> <p>War Horse Pg 97-117</p>

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Wk22	<p>Interrupt</p> <p>Minimum</p> <p>Recommendation</p> <p>Similar</p> <p>Substitute</p>	<ul style="list-style-type: none"> • il, ir – <i>not</i> (illegal, irregular) • mega - <i>large, great</i> (megaphone, megabyte, megastar) • mikros - <i>small</i> (microscope, microfilm) • minus - <i>smaller</i> (diminish, minor) • monos – <i>single</i> (monologue, monarch, monopoly) 	<ol style="list-style-type: none"> 1. interrupt 2. license 3. marriage 4. minimum 5. naturally 6. occurrence 7. parallel 8. peasant 9. philosopher 10. possess 11. privilege 12. receipt 13. recommendation 14. repetition 15. restaurant 16. rhythm 17. separate 18. similar 19. trophy 20. substitute 	<p>Trash pg 139-158</p> <p>The Boy In the Striped Pyjamas Pg 126-149</p> <p>War Horse Pg 118-134</p>

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Wk23	<p>Suspicion</p> <p>Tragedy</p> <p>Writing</p> <p>Success</p> <p>Waste</p>	<ul style="list-style-type: none">• inter – <i>between</i> (interact, internal)• omnis – <i>all</i> (omnipotent, omniscient)• phone – <i>sound, voice</i> (phonograph, telephone)• unus – <i>one</i> (unanimous, unicorn)	<ol style="list-style-type: none">1. success2. suspicion3. tragedy4. woman5. writing6. there / their / they’re7. were / where / we’re8. to / two / too9. of / off10. are / our11. its / it’s12. here / hear13. your / you’re14. who’s / whose15. passed / past16. practice / practise17. bare / bear18. pair / pear19. by / buy / bye20. waist / waste	<p>Trash pg 159-186</p> <p>The Boy In the Striped Pyjamas Pg 150-185</p> <p>War Horse Pg 135-157</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk24	<p>Deafening</p> <p>Frightening</p> <p>Achievement</p> <p>Altogether</p> <p>Definite</p>	<ul style="list-style-type: none"> • mid – <i>middle</i> (midnight, midway) • tri - <i>three</i> (trilogy, triangle) • photo – <i>light</i> (photograph, photocopy) • poly - <i>many</i> (polygon) • pre - <i>before</i> (predict, prepare) 	<p><i>Unstressed Vowels</i></p> <p><i>Some vowels are difficult to hear because they are spoken quickly or quietly. Identify and sound out the syllables (bus-i-ness).</i></p> <ol style="list-style-type: none"> 1. camera 2. different 3. interesting 4. miserable 5. deafening 6. listening 7. frightening 8. widening 9. business 10. definite 11. dictionary 12. January 13. library 14. jewellery 15. mathematics 16. Wednesday 17. achievement 18. altogether 19. anxious 20. apparatus 	<p>Trash pg 187-211</p> <p>The Boy In the Striped Pyjamas Pg 186-216</p> <p>War Horse Pg 158-182</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk25	<p>Accident</p> <p>Win</p> <p>Common</p> <p>Sudden</p> <p>Appearance</p>	<ul style="list-style-type: none"> • post – <i>after</i> (postseason, postpone) • primus - <i>first</i> (primary, primitive) • protos - <i>first</i> (prototype) • psyche – <i>soul, mind</i> (psychology, psychopath) • quartus - <i>fourth</i> (quadrant, quarter) 	<p><i>Double consonants in the middle of a word mark the boundary of two syllables (sum-mer).</i></p> <p><i>A double consonant follows a short vowel in a two syllable word (cut, plan, swim).</i></p> <p><i>For a short vowel word ending in a single consonant, double the consonant before adding suffixes such as ‘-ing’, ‘-er’ or ‘-ed’.</i></p> <ol style="list-style-type: none"> 1. cut, cutting 2. drum, drummer 3. grab, grabbed 4. hot, hotter 5. plan, planned 6. pin, pinned 7. rub, rubber 8. shop, shopping 9. trip, tripped 10. swim, swimmer 11. win, winning 12. beginning 13. accident 14. address 15. common 16. sudden 17. appearance 18. applause 19. awkward 20. audience 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk26	<p>Decision</p> <p>Descend</p> <p>Imagine</p> <p>Basically</p> <p>Magic</p>	<ul style="list-style-type: none"> • semi - half (semicircle, semi-final, semidetached) • tele – at a distance (telephone, television, telepathy) • thermos – heat (thermometer, thermostat) • video, visum – see, seen (television, visual) 	<p>Soft 'c' and 'g'</p> <p>The letter 'c' can be pronounced with a hard 'c' as in 'can' and a soft 'c' as in city (when followed by an 'e', 'i' or 'y'.)</p> <p>Common endings include '-ice' and '-ace'.</p> <p>Similarly, the letter 'g' can be pronounced with a soft 'g' as in 'gate' or a hard 'g' as in 'gentle'. Common endings include '-dge' and '-age'.</p> <ol style="list-style-type: none"> 1. cinema 2. circle 3. decision 4. electricity 5. ceiling 6. cellar 7. cemetery 8. descend 9. giant 10. giraffe 11. imagine 12. magic 13. huge 14. geography 15. damage 16. postage 17. basically 18. beautiful 19. believe 20. beige 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk27	<p>Believe</p> <p>Grief</p> <p>Business</p> <p>Climb</p> <p>Leisure</p>	<p>Suffixes</p> <ul style="list-style-type: none"> • ist – <i>person who is an expert</i> (artist, pianist) • ish – <i>person who has these features</i> (stylish, foolish) • ness - <i>the state of the original adjective</i> (forgiveness, happiness) • tion, sion – <i>being an act of something</i> (relation, extension) 	<p><i>'ie' and 'ei'</i></p> <p><i>Usually 'i' comes before 'e' except after 'c'. One exception is 'weird', a 'weird' word!</i></p> <p><i>'ie' usually sounds 'ee' as in 'field' while 'ei' usually sounds 'ay' as in 'eight'.</i></p> <ol style="list-style-type: none"> 1. believe 2. fiery 3. friend 4. grief 5. mischief 6. piece 7. relief 8. thief 9. ceiling 10. deceive 11. receive 12. foreign 13. height 14. leisure 15. weight 16. weird 17. business 18. character 19. chocolate 20. climb 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk28	<p>Dainty</p> <p>Reclaim</p> <p>Groan</p> <p>Delay</p> <p>Coach</p>	<p>Prefixes</p> <ul style="list-style-type: none"> • anti – <i>against</i> (antisocial, anticlockwise, antibiotic) • aqua – <i>water</i> (aquarium) • astron – <i>star</i> (astronaut, astronomy) • bi - <i>two</i> (bilingual, bicycle) • bios – <i>life</i> (biology, biography) 	<p>'ai' and 'ay', 'oa' and 'ow'</p> <p><i>Vowel sounds have a number of common alternative spellings.</i></p> <p><i>A long 'a' can be spelled 'ai' (main), 'ay' (play) or 'a-e' (made). A long 'o' can be spelled 'o-e' (phone), 'oa' (moan) or 'ow' (show).</i></p> <ol style="list-style-type: none"> 1. dainty 2. reclaim 3. sprain 4. terrain 5. crayon 6. player 7. prayer 8. delay 9. boast 10. coach 11. groan 12. soap 13. bungalow 14. furrow 15. swallow 16. tomorrow 17. cupboard 18. cough 19. definitely 20. desperate 	<p>Trash pg 1-26</p> <p>The Boy In the Striped Pyjamas Pg 1-20</p> <p>War Horse Pg 1-20</p> <p>Sword In The Stone Pg 1-56</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk29	<p>Disappoint</p> <p>Thieves</p> <p>Disappear</p> <p>Crashes</p> <p>Equipment</p>	<ul style="list-style-type: none"> • co - together (cooperate, co-worker) • vita - life (vitality, vitamin) • centum - hundred (cent, percent) • decem - ten (decade, decimal) • ge - earth (geology, geography) 	<p><i>'-es' and '-ves'</i></p> <p><i>The plural of most nouns is formed by adding '-s' to the singular. Nouns ending in 'hissing' (kiss), 'buzzing' (fox) or 'shushing' sounds (wish) usually end '-es' in the plural (kisses, foxes, wishes) as do words ending '-o' (potatoes).</i></p> <p><i>For words ending in '-f' (thief) or '-fe' (knife), change '-f' or '-fe' to 'v' and add '-es' (thieves, knives). However, there are a number of exceptions (roofs).</i></p> <ol style="list-style-type: none"> 1. buses 2. crashes 3. glasses 4. lunches 5. heroes 6. canoes 7. potatoes 8. tomatoes 9. elves 10. leaves 11. loaves 12. thieves 13. giraffes 14. reefs 15. roofs 16. calves 17. disappear 18. disappoint 19. embarrass 20. equipment 	<p>Trash pg 27-43</p> <p>The Boy In the Striped Pyjamas Pg 21-38</p> <p>War Horse Pg 21-34</p> <p>Sword In The Stone Pg 57-81</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk30	<p>Fierce</p> <p>Stories</p> <p>Armies</p> <p>Families</p>	<ul style="list-style-type: none"> • fore – before (forearmed, foresee) • dico, dictum - say, thing said (dictation, dictionary) • duo - two (duet, duel) • hydor - water (hydrant, hydrate) • magnus - large, great (magnificent, magnify) 	<p><i>For vowel + 'y' words, add '-s' (monkeys).</i></p> <p><i>For consonant + 'y' words, change the '-y' to an 'i' and add '-es' (cherries).</i></p> <p><i>A number of nouns have unusual plurals. These include words that have no singular (scissors); words that are the same in the singular, and the plural (sheep), and words that change the vowel (goose, geese).</i></p> <ol style="list-style-type: none"> 1. armies 2. babies 3. centuries 4. cities 5. dictionaries 6. diaries 7. families 8. stories 9. foot, feet 10. goose, geese 11. mouse, mice 12. sheep, sheep 13. bacteria 14. fungi 15. broccoli 16. basmati 17. environment 18. February 19. fierce 20. forty 	<p>Trash pg 47-73</p> <p>The Boy In the Striped Pyjamas Pg 39-54</p> <p>War Horse Pg 35-53</p> <p>Sword In The Stone Pg 82-132</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk31	Healthier Pause Tried Worried Lazy	<ul style="list-style-type: none"> • il, ir – not (illegal, irregular) • mega - large, great (megaphone, megabyte, megastar) • mikros - small (microscope, microfilm) • minus - smaller (diminish, minor) • monos – single (monologue, monarch, monopoly) 	<p><i>Vowel Suffixes ('y' to 'i' and 'drop e')</i></p> <p><i>For words ending vowel + 'y' (play), keep the 'y' when adding a vowel suffix such as '-ed' (played). For words ending consonant + 'y', change the 'y' to an 'i' when adding a vowel suffix such as '-ed' (try, tried) or '-er' (lazy, lazier).</i></p> <p><i>For words ending vowel + consonant + 'e', drop the silent 'e' when adding a vowel suffix such as '-ing' (smile, smiling).</i></p> <ol style="list-style-type: none"> 1. cry, cried 2. marry, married 3. try, tried 4. worry, worried 5. happy, happier 6. healthy, healthier 7. hungry, hungrier 8. lazy, lazier 9. drive, driving 10. hope, hoping 11. lose, losing 12. make, making 13. pause, pausing 14. smile, smiling 15. take, taking 16. use, using 17. guard 18. guess 19. health 20. hymn 	<p>Trash pg 77-102</p> <p>The Boy In the Striped Pyjamas Pg 55-85</p> <p>War Horse Pg 54-78</p> <p>Sword In The Stone Pg 133 - 164</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk32	<p>Eventually</p> <p>Thoughtful</p> <p>Happily</p> <p>Steadily</p> <p>Interesting</p>	<ul style="list-style-type: none"> • inter – <i>between</i> (interact, internal) • omnis – <i>all</i> (omnipotent, omniscient) • phone – <i>sound, voice</i> (phonograph, telephone) • unus – <i>one</i> (unanimous, unicorn) 	<p><i>Consonant Suffixes ('-ly' and '-ful')</i></p> <p><i>Consonant suffixes like '-ly' and '-ful' can generally be added without changing the base word.</i></p> <p><i>However, words ending consonant + 'y', change the 'y' to an 'i' when adding '-ly' (angry, angrily) or '-ful' (beauty, beautiful).</i></p> <ol style="list-style-type: none"> 1. actually 2. especially 3. eventually 4. likely 5. forgetful 6. grateful 7. successful 8. thoughtful 9. happily 10. hungrily 11. necessarily 12. steadily 13. beautiful 14. mouthful 15. pitiful 16. painful 17. interesting 18. issue 19. jealous 20. lonely 	<p>Trash pg 103-116</p> <p>The Boy In the Striped Pyjamas Pg 86-103</p> <p>War Horse Pg 79-96</p> <p>Sword In The Stone Pg 165-208</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk33	<p>Sensible</p> <p>Noticeable</p> <p>Changeable</p> <p>Believable</p> <p>Desirable</p>	<ul style="list-style-type: none"> • mid – <i>middle</i> (midnight, midway) • tri - <i>three</i> (trilogy, triangle) • photo – <i>light</i> (photograph, photocopy) • poly - <i>many</i> (polygon) • pre - <i>before</i> (predict, prepare) 	<p><i>'-able' and '-ible'</i></p> <p><i>'-able' endings are more common than '-ible' ones. There is no clear 'rule' but dropping '-able' often leaves a generally recognisable word (agreeable, agree).</i></p> <p><i>For the majority of words ending 'e', drop the 'e' before adding '-able' (value, valuable) or '-ible' (reverse, reversible).</i></p> <p><i>Keep the final 'e' if after a soft 'c' (noticeable) or 'g' (manageable).</i></p> <ol style="list-style-type: none"> 1. available 2. capable 3. comfortable 4. vegetable 5. believable 6. curable 7. debatable 8. desirable 9. changeable 10. knowledgeable 11. manageable 12. noticeable 13. edible 14. flexible 15. horrible 16. sensible 17. marriage 18. meanwhile 19. modern 20. necessary 	<p>Trash pg 117-136</p> <p>The Boy In the Striped Pyjamas Pg 104-125</p> <p>War Horse Pg 97-117</p> <p>Sword In The Stone Pg 209-243</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk35	<p>Achievement</p> <p>Excitement</p> <p>Ignorant</p> <p>Importance</p> <p>Pleasant</p>	<ul style="list-style-type: none"> • semi - half (semicircle, semi-final, semidetached) • tele – at a distance (telephone, television, telepathy) • thermos – heat (thermometer, thermostat) • video, visum – see, seen (television, visual) 	<p>'-ent', '-ence' and '-ant', '-ance'</p> <p><i>These words follow no specific rule and need to be learned.</i></p> <ol style="list-style-type: none"> 1. achievement 2. advertisement 3. excitement 4. persistent 5. evidence 6. science 7. sentence 8. difference 9. elephant 10. ignorant 11. pleasant 12. reluctant 13. appearance 14. distance 15. importance 16. substance 17. peaceful 18. peculiar 19. practical 20. process 	<p>Trash pg 159-186</p> <p>The Boy In the Striped Pyjamas Pg 150-185</p> <p>War Horse Pg 135-157</p> <p>Sword In The Stone Pg 273-317</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk36	<p>Disastrous</p> <p>Humorous</p> <p>Ridiculous</p> <p>Precious</p> <p>Adventurous</p>	<p>Suffixes</p> <ul style="list-style-type: none"> • ist – <i>person who is an expert</i> (artist, pianist) • ish – <i>person who has these features</i> (stylish, foolish) • ness - <i>the state of the original adjective</i> (forgiveness, happiness) • tion, sion – <i>being an act of something</i> (relation, extension) 	<p>'-ous', '-ious' and '-cious'</p> <p>'-ous' and '-ious' endings sound 'us' as in 'bus' whereas '-cious' endings sound 'shus' as in 'precious'.</p> <ol style="list-style-type: none"> 1. disastrous 2. famous 3. humorous 4. jealous 5. nervous 6. numerous 7. ridiculous 8. adventurous 9. serious 10. curious 11. mysterious 12. obviously 13. spacious 14. precious 15. suspicious 16. unconscious 17. queue 18. receive 19. recognise 20. recommend 	<p>Trash pg 187-211</p> <p>The Boy In the Striped Pyjamas Pg 186-216</p> <p>War Horse Pg 158-182</p> <p>Sword In The Stone Pg 318-358</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk37	<p>Immature</p> <p>Incorrect</p> <p>Illogical</p> <p>Ungrateful</p> <p>Uninterested</p>	<p>Prefixes</p> <ul style="list-style-type: none"> • anti – <i>against</i> (antisocial, anticlockwise, antibiotic) • aqua – <i>water</i> (aquarium) • astron – <i>star</i> (astronaut, astronomy) • bi - <i>two</i> (bilingual, bicycle) • bios – <i>life</i> (biology, biography) 	<p><i>Negative antonym Prefixes</i></p> <p><i>Prefixes such as 'im-', 'in-', 'il-' and 'ir-' mean 'not'. 'un-' means 'not' or 'opposite of'.</i></p> <p><i>Double letters are often created when the prefix is added to a word beginning with the same letter which ends the prefix ('im-' + mature = immature).</i></p> <ol style="list-style-type: none"> 1. immature 2. immortal 3. impress 4. impatient 5. inability 6. incorrect 7. incredible 8. insincere 9. illegal 10. illogical 11. irrational 12. irregular 13. unbelievable 14. unconscious 15. ungrateful 16. uninterested 17. Saturday 18. sandwich 19. scissors 20. separate 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
Wk38	Automatic Skilful Circumstance Bisect	<ul style="list-style-type: none"> • co - <i>together</i> (cooperate, co-worker) • vita - <i>life</i> (vitality, vitamin) • centum - <i>hundred</i> (cent, percent) • decem - <i>ten</i> (decade, decimal) • ge - <i>earth</i> (geology, geography) 	<p><i>Classical Prefixes</i></p> <ul style="list-style-type: none"> • <i>'auto-' means 'self'</i> • <i>'circum-' means 'round'</i> • <i>'bi-' means 'two' or 'twice'</i> • <i>'micro-' means 'small'</i> <ol style="list-style-type: none"> 1. autobiography 2. autograph 3. automatic 4. autopilot 5. circle 6. circumference 7. circumstance 8. circus 9. biceps 10. bicycle 11. bilingual 12. bisect 13. microwave 14. microchip 15. microphone 16. microscopic 17. shoulder 18. sieve 19. sincerely 20. skilful 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>

Spelling, Vocabulary, Sayings

Homework Lists – Year 7

	VOCABULARY	AFFIXES	SPELLING	READING
W39	<p>Success</p> <p>Favourite</p> <p>Surely</p> <p>Because</p> <p>Early</p>	<ul style="list-style-type: none"> • fore – before (forearmed, foresee) • dico, dictum - say, thing said (dictation, dictionary) • duo - two (duet, duel) • hydor - water (hydrant, hydrate) • magnus - large, great (magnificent, magnify) 	<p>Common Letter Clusters ('-our', '-ough', '-ear', '-au')</p> <p>These common letter clusters make different sounds and need to be learned.</p> <ol style="list-style-type: none"> 1. colour 2. favourite 3. flavour 4. success 5. bought 6. cough 7. drought 8. enough 9. early 10. earth 11. heard 12. learn 13. autumn 14. author 15. August 16. because 17. stomach 18. strength 19. success 20. surely 	<p>PLEASE REMEMBER TO HAND YOUR READING BOOK IN TO YOUR TEACHER</p>