

YEAR

Theme 1 Digital Citizenship

HOMEWORK BOOKLET

Name

Form



BE SWART OF + ÷



Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.





Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk





Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.





You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.





Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk





BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM



Introduction

Welcome to Computing. We hope you enjoy this subject. It doesn't matter if you haven't studied computing whilst at primary school. We will provide you with all the knowledge you need from the very start of Year 7. We will begin by firstly becoming keen digital citizens. This means learning how to use a computer **efficiently** and **safely** (including all the shortcuts!). We will get you set up on the school network so you know where to save and access all your work along with setting up and teaching how to use your very own email account!

At the bottom of each homework you will see an icon which will tell you how the homework will be assessed.

See below to find out what the icons mean:



Self Assessment: You will mark your work at the start of next lesson.

ENSURE YOU COMPELTE HOMEWORK AS MARKS WILL BE

COLLECTED IN!



If you see this on a homework. There will be an Edmodo Quiz based on the homework next lesson.

SO MAKE SURE YOU REVISE AND READ THE INFORMATION CAREFULLY!



If you see this on a homework it means you will be peer assessing the homework next lesson with another student.

MAKE SURE YOU HAVE YOUR HOMEWORK COMPLETED SO YOU CAN SWAP WITH ANOTHER PUPIL!

Failure to submit homework on time will result in a 45-minute detention.

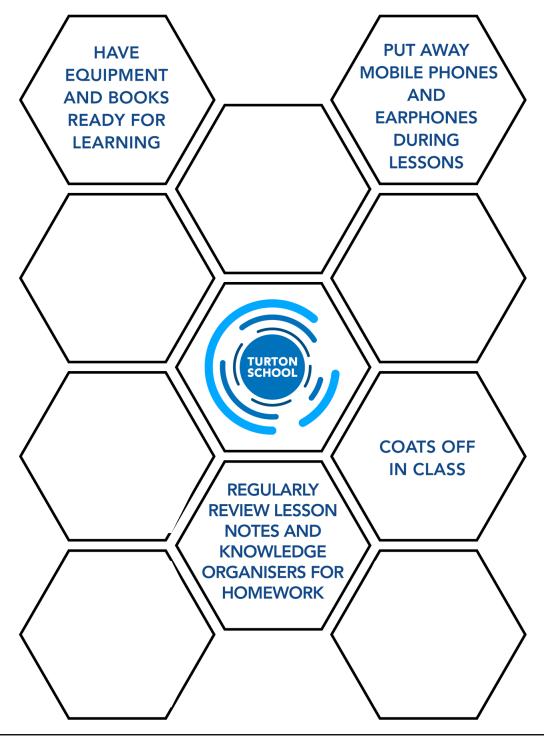
If you lose your homework booklet you will be charged for a replacement and you MUST catch-up on any incomplete homework.

Stuck? Got a question? Email your teacher.

Mr Rifai (Head of Computing)	rifaim@turton.uk.com
Miss Davison	davisone@turton.uk.com
Miss Pascoe	pascoej@turton.uk.com

н/w1 – Expectations in Computing

Complete the missing expectations:



Which of the above expectations are important in Computing?

		Due Date:
Come up with 5 additional expect whilst being in a computer room		wed in Computing or
1		
2.		
3.		
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Give three examples of weak pas	swords:	
<u> </u>		
<u>. </u>		
3.		
WWW:	EBI:	Peer assessed by:

н/w2 Fake News

Due Date:

Read the article below. You will be quizzed next lesson.

What is fake news?

Fake news is news or stories on the **internet** that are not true.

There are two kinds of fake news:

- 1. False stories that are **deliberately published** or sent around, in order to make people believe something untrue or to get lots of people to visit a website. These are deliberate lies that are put online, even though the person writing them knows that they are made up.
- 2. Stories that may have some truth to them, but they're **not completely accurate**. This is because the people writing them for example, journalists or bloggers don't check *all* of the facts before publishing the story, or they might exaggerate some of it.

It is happening a lot at the moment, with many people publishing these stories in order to get as many shares as possible.

Why is it a problem?

Fake news is a problem for different reasons.

The first kind of fake news - deliberate lies - is a problem because it can make people believe things that are completely untrue.

The second kind - when people publish something without checking that it's completely right - can make people have less trust in the media, as well as make everyone believe something that might be inaccurate.

People also only tend to **share** things that they agree with. So if people are **sharing** a lot of fake news, and lots of people believe it, it's easy to get sucked into a bubble that is actually completely different to the real world - and a long way from the truth.

When is fake news not fake news?

Sometimes, a story might be called fake news (when actually it isn't) by someone, or a group of people, who don't want to accept that the news is true - even if it might be. They will tell people that a story is fake, just because they don't want it to be true. Some people will call things fake news, when really they just have a different opinion. Calling something fake news, when it isn't really, is a problem as it can mean some people don't know what to believe anymore.

How to spot fake news

If you want to try to make sure that you don't get caught out by fake news, there a few things you can look out for.

Ask yourself:

- Has the story been reported anywhere else?
- Is it on the radio, TV or in the newspapers?
- Have you heard of the organisation that published the story?
- Does the website where you found the story look genuine? (meaning it doesn't look like a copycat website that's designed to look like another genuine website)
- Does the website address at the very top of the page look real? Is the end of the website something normal like '.co.uk' or '.com', and not something unusual, like 'com.co'?
- Does the photo or video look normal?
- Does the story sound believable?
- If the answer to any of these questions is 'no', you might want to check it out a bit more, before spreading the word.
- If you're at all unsure, speak to an adult that you trust about the story to find out a bit more about it.

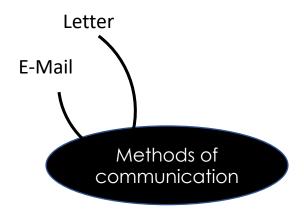
$\widehat{\otimes}$	Edmodo
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Quiz	Score	attained:	/

н/w3 Communication

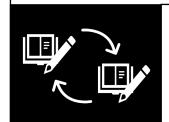
Due Date:

Complete the mind-map to show all the different ways of communication. Think outside the box!



The rules for how you should communicate online is known as **netiquette**Can you think of 4 rules that you should follow when using the school email system?

- 1. _____
- 2. _____
- 3. _____
- 4. _____



WWW:

EBI:

Peer assessed by:

н/w4 Social Media

Due D)ate
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A **blog** is a regularly updated website, run by an individual or small group that is written in an informal style.

Write a short blog post highlighting your thoughts about Cyber-Bullying.



← → C ↑ http:www.bloggr.com/myblog.2343222567093

BLOGGR.com

		A CAN	VAS FOR YOUR THOU	JGHTS	
Н	eadline:				
					
					
					
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		www:	EBI:		Peer assessed by:



н/w5 Internet Safety

Due Date:

Do not share personal information

Make sure your internet connection is secure. Don't use open WiFi networks for personal use

Always keep your privacy settings on/high. All social media sites and apps lets you hide personal information

Choose strong passwords

Be careful what you download. Opening an email attachment could be a virus

Make online purchases from secure sites. Look for the padlock



Too much of anything can be bad, use the internet wisely. Have some screen-off time!

Be careful what you post! Anything you share online stays forever...

Ensure you have Anti-virus software and keep it up to date.

Don't believe everything you see online

Be careful who you meet online. People are not always who they claim to be.

Use the report/flag button on social media if something makes you uncomfortable.

*check your phone average screen time. How many hours?

I understand the above and pledge to use the internet safely.



Learn the 12 tips on staying safe above. You will be quizzed next lesson.



Quiz Score attained: ____ / ____

н/w6 Fill in the gaps

Due Date:	

Use the words below to complete the paragraph. You do not need to use all the words.

mobile	adult	may not	know
report	personal details	limit	anyone
never	social networking sites	identify	nickname
link	know		

When you use the Internet to communicate with other people it is important to			
remember that the person you are communicating with			
be who they say they are. You should arrange to meet			
anyone you do not know whom you have met on the Ir	nternet.		
You should not give out	or photographs that would		
allow anyone to you. Use a suitab	ole instead.		
If you receive any inappropriate messages you should tell an			
about it. Most social networking, instant messaging, chat and blogging sites and			
apps will have a link that you can use to	any inappropriate		
messages.			
You should only invite people you to us	e your sites. Do not reply to		
any contacts from people you do not	·		
Do not put anything on a social networking site or app unless you want			
to be able to see it.			

н/w7 Keyword Revision

Ahead of the End of Theme Test. Write down the definitions of the keywords below. Once complete make sure you know and have revised/memorised all of the keywords. HINT: Use the knowledge organiser!

Keyword	Definition
Alphanumeric	
Application	
Alignment	
Font	
E-mail	
Social Media	
Digital Footprint	
Cyber-Bullying	



Revision for End of Theme Test



BONUS

Create a poster highlighting the importance of internet safety or a poster on dealing with cyber-bullying and bring it to Mr Rifai to receive a badge!



